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The Usage of Anthroponymic Phraseological Units in Teaching a Foreign Language in a Secondary School

"Phraseology is a treasure trove of language. Phraseological units reflect the history of the people, the originality of their culture and way of life." [1, p. 6] Knowledge of phraseological units is a necessary condition for mastering any language. Thus, in a secondary school it is necessary to give vocabulary inseparably from phraseological units, as they enrich the vocabulary of students, expand their linguistic horizons, and also help to maintain motivation to learn a foreign language.

The relevance of this study is dictated by the fact that little time is devoted to phraseological units at school, but it could be interesting to students, and therefore this topic needs to be studied more deeply.

The purpose of this research is to study anthroponymic phraseological units that can be used in foreign language lessons in a secondary school.

The English language is full of phraseological units with proper names. From the point of view of semantics, phraseological units can be divided into the following categories:

1. Phraseological units originating in the Bible and other religious writings:
 - old as Adam - very old;
 - doubting Thomas - one who is habitually doubtful;
 - an act of God - a natural disaster, or any event beyond human control;
 - since Adam was a boy - for a very long time.
2. Phraseological units that include proper names associated with ancient mythology (mythonyms):
 - open Pandora's box - to begin something that leads to many other problems;
 - Achilles' heel - a weakness or vulnerability that can lead to permanent destruction or downfall;
 - Janus-faced - hypocritical.
3. Phraseological units with proper names taken from literary sources, articles, public speeches, films and theatrical productions:
 - Hamlet without the prince - an event that happens despite the absence of a key player.
4. Phraseological units that are associated with the names of real-life people of their time:
 - John Hancock - one's signature;
 - Draconian laws - any unusually harsh law;
 - according to Hoyle - in accord with the prescribed rules or regulations;
 - admirable Crichton - one who has success in all areas;
 - all Sir Garnet - everything is good or in order.
5. Phraseological units with the name of a non-existent person:
 - to keep up with the Joneses - to maintain the same lifestyle as one's neighbors or peers;
 - before you can say Jack Robinson - very quickly or suddenly;
 - Johnny-on-the-spot - one who is available and ready for action;
 - nosy Parker - a person who likes to meddle or pry into other people's lives;
 - nervous Nellie - someone who is more timid, nervous, or anxious than is normal or reasonable.

The phraseological units discussed above can be used in a secondary school, but it should be noted that not all phraseological units can be understood by students. The most suitable phraseological units for mastering in the lesson are phraseological units with names from the Bible, with mythonyms and with names of non-existent people, since they have analogues in the Russian language. To understand the phraseological units associated with the names of real people and literary heroes, students lack knowledge and analogues in the Russian language.

Thus, there are a large number of anthroponymic phraseological units that can be used in foreign language lessons in a secondary school, but it is worth noting that this topic has not been fully studied and it is necessary to continue research.

Литература

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